

Unit 4: Our Neighborhood at Work

<p>Phonics (Short vowels are reviewed and final-e is introduced)</p> <ol style="list-style-type: none"> 1. short vowels, /l/ spelled <i>le</i> and <i>el</i>, /k/, /ng/ /kw/, and /y/ (lessons 1-5) 2. Long A <i>a_e</i>, /s/ spelled <i>ce</i> and <i>ci</i>, Long I <i>i_e</i>. (lessons 6-10) 3. Long O <i>o_e</i>, /v/, Long U spelled <i>u_e</i> (lessons 11-15). 	<p>Reading 1.5: Distinguish long- and short-vowel sounds in orally stated single-syllable words.</p> <p>Reading 1.10 Generate the sounds from all the letters and letter patterns and blend into recognizable words.</p> <p>Reading 1.14 Read inflectional forms and root words.</p> <p>Reading 1.15: Read Common word families.</p> <p>Reading 1.16: Read aloud with fluency in a manner that sounds like natural speech.</p>	<p>Letter Sounds Lessons 1-5 (p. 35 Unit Assessment).</p> <p>Letter Sounds Lessons 6-10 (p. 36).</p> <p>Letter Sounds Lessons 11-15 (p. 37).</p> <p>Review (p.38-39).</p>
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<p>Sight Words (Introduced during blending activities)</p> <ol style="list-style-type: none"> 1. “Chirp and Scat” been, could , laughed, live, very worked “Little Pat” over , “Just a Nickel” go (Lesson 1). 2. “Hank the Crank” going (Lesson 3). 3. “The Stand” around (Lesson 5) 4. “The King of Purple” eating, look, saw, some (Lesson 6) 5. “Gull and Crane” together (Lesson 7) 6. “Lance’s Dragon” being, give “A Stencil and a Pencil” use (lesson 8) 7. “The Pilot” please (Lesson 10) 8. “The Cold Troll” once, read (Lesson 11) 9. “Rose Takes a Hike” goes (Lesson 12) 10. “At the Vet” again, gives, looks today (Lesson 14) 11. “Music” plays “Muse the Mule” lives (Lesson 10) 	<p>Reading 1.11: Read common, irregular sight words.</p> <p>Written and Oral English Language Conventions 1.8: Spell three-and four-letter short vowel words/grade-level appropriate sight words correctly.</p>	<p>High Frequency Words p. 40</p>
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<p>Reading Comprehension (Strategies)</p> <ol style="list-style-type: none"> 1. Making Connections (Lessons 11-15) 2. Predicting (Lessons 2-5) 3. Monitoring and Clarifying (Lessons 2-5, 11-15) 4. Asking Questions (Lessons 11-15) 5. Visualizing (Lessons 6-10) <p>(Skills)</p> <ol style="list-style-type: none"> 1. Classifying and Categorizing (Lessons 1-5). 2. Drawing Conclusions (Lessons 11-15) 3. Main Idea and Details (Lessons 6-10) 	<p>Reading 2.2: Respond to who, what, when, where, and how questions.</p> <p>Reading 2.5: Confirm predictions about what will happen next in a text by identifying key words.</p> <p>Reading 2.6: Relate prior knowledge to textual information.</p>	<p>Drawing Conclusions p. 42</p>
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<p>Print and Book Awareness</p> <ol style="list-style-type: none"> 1. Capitalization and Punctuation marks(Lessons 2-5). 2. Title page, time words, parentheses, punctuation (Lessons 6-10). 3. Sentence boundaries, word sounds (Lessons 11-15). 	<p>Reading 1.3: Identify letters, words, and sentences.</p> <p>Written and Oral English Language Conventions 1.7: Capitalize the first words of a sentence, names of people, and the pronoun <i>I</i>.</p> <p>Written and Oral English Language Conventions 1.5: Use a period, exclamation point, or question mark at the end of sentences.</p>	
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<p>Vocabulary (Reading Selections)</p> <ol style="list-style-type: none"> 1. duckie, statue, artist, juggler, veterinarian, police officer (Lessons 1-5). 2. firefighters, bay, walkie-talkies, fire hydrant (Lessons 6-10) 3. keening, steel, bold, errands (Lessons 11-15) 		<p>Selection Vocabulary p.41</p>
<p>Vocabulary Skills</p> <ol style="list-style-type: none"> 1. Classification (Lessons 1-5) 2. Compound words (Lessons 6-10) 3. Rhyming Words (Lessons 11-15) 	<p>Reading 1.17: Classify grade-appropriate categories of words.</p> <p>Reading 1.13 Read compound words and contractions.</p> <p>Reading 1.6: Create and state a series of rhyming words, including consonant blends.</p>	<p>Classification, compound words, and rhyming words (p. 43).</p>
<p>English Language Conventions</p> <ol style="list-style-type: none"> 1. Capitalization (Lessons 1-5) 2. Punctuation (Lessons 6-10) 3. Review (Lessons 11-15) 	<p>Written and Oral English Language Conventions 1.7: Capitalize the first words of a sentence, names of people, and the pronoun <i>I</i>.</p> <p>Written and Oral English Language Conventions 1.5: Use a period, exclamation point, or question mark at the end of sentences</p>	<p>Grammar and Mechanics p. 44</p> <p>Listening for Details p. 45</p>