

Unit 3: Things That Go

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| <p>Phonics (In the first five lessons all short vowels are reviewed. From this point it is full steam ahead. One day for each sound spelling.</p> <ol style="list-style-type: none"> 1. /j/, _dge, /f/, /or/ spelled or, /e/,/x/, /d/, /t/ spelled ed, /f/ spelled ff (lessons 1-5) 2. /z/,_zz,_s, /sh/, es ending, /e/ spelled ea, /th/ (lessons 6-10) 3. /ch/,_tch, /ar/, /m/ mb, /w/, /wh/, /er/ spelled er, ir, ur (lessons 11-15). | <p>Reading 1.5: Distinguish long- and short-vowel sounds in orally stated single-syllable words.</p> <p>Reading 1.10 Generate the sounds from all the letters and letter patterns and blend into recognizable words.</p> <p>Reading 1.14 Read inflectional forms and root words.</p> <p>Reading 1.15: Read Common word families.</p> <p>Reading 1.16: Read aloud with fluency in a manner that sounds like natural speech.</p> | <p>Letters and Sounds /j/ _dge, /f/, /e/, /x/ Unit Assessment p.23.</p> <p>Letters and Sounds z, _zz, _s, sh, th Unit Assessment p. 24</p> <p>Letters and Sounds ch, _tch, ar, mb, ir Unit Assessment p. 25</p> <p>Letters and Sounds w, ur, er, wh, ar Unit Assessment p. 26</p> <p>Reviewing Letter Sounds p.27-28.</p> |
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| <p>Sight Words (Introduced during blending activities)</p> <ol style="list-style-type: none"> 1. “Jan and Jack” Puts, said, she, to, “A Badge” Get, gets, so, wants (Lesson 1). 2. “Brad’s Ram” Pulls “Boris Doris, and Norm” After, first, new, old, put, were (Lesson 2) 3. “Jen’s Pen” Her, laugh, my, of, out, will, would (Lesson 3) 4. “Jeff’s Job” work (Lesson 4) 5. “A Fox and His Box” You (Lesson 5) 6. “Zack the One-Man Band” Do, here, one, start, started “Bizz, Buzz” be “Dogs and Cats” like (Lesson 6) 7. “Jen Dreamt” From, good, made, went “Run and Pass” play (Lesson 7) | <p>Reading 1.11: Read common, irregular sight words.</p> <p>Written and Oral English Language Conventions 1.8: Spell three- and four-letter short vowel words/grade-level appropriate sight words correctly.</p> | <p>High Frequency Words p. 29</p> |
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| <ol style="list-style-type: none"> 1. “Trash” five, four, three, two (Lesson 8) 2. “The Children Get a Rabbit” see think (Lesson 9) 3. “Panda’s Band” both sees, wish (Lesson 10) 4. “Grab a Star” asked away (Lesson 12) 5. “A Lamb on a Limb” how (Lesson 13) 6. “Wendell’s Pets” me your “The Whiz” ride (Lesson 14) 7. “Garden Sisters” they want, we, white “Whir and Stir” little now (Lesson 15) | | |
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| <p>Reading Comprehension (Strategies)</p> <ol style="list-style-type: none"> 1. Making Connections (Lessons 2-5) 2. Predicting (Lessons 2-5) 3. Monitoring and Clarifying (Lessons 6-7) 4. Asking Questions (Lessons 8-12) 5. Summarizing (Lessons 8-12) 6. Visualizing (Lessons 13-14) <p>(Skills)</p> <ol style="list-style-type: none"> 1. Classifying and Categorizing (Lessons 1-7). 2. Comparing and Contrasting (Lessons 8-14). | <p>Reading 2.2: Respond to who, what, when, where, and how questions.</p> <p>Reading 2.5: Confirm predictions about what will happen next in a text by identifying key words.</p> <p>Reading 2.6: Relate prior knowledge to textual information.</p> <p>Reading 2.7: Retell the central ideas of simple expository or narrative passages.</p> | <p>Classifying and Categorizing p. 31</p> |
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| <p>Print and Book Awareness</p> <ol style="list-style-type: none"> 1. Sentences/ Capital Letters (Lessons 2-5). 2. Italicized Words (Lessons 6-7). 3. Sentence Recognition/ Exclamation points/Ellipses (Lessons 8-12). 4. Capital Letters/ Accent Marks (Lessons 13-14) | <p>Reading 1.3: Identify letters, words, and sentences.</p> <p>Written and Oral English Language Conventions 1.7: Capitalize the first words of a sentence, names of people, and the pronoun <i>I</i>.</p> <p>Written and Oral English Language Conventions 1.5: Use a period, exclamation point, or question mark at the end of sentences.</p> | |
| <p>Vocabulary (Reading Selections)</p> <ol style="list-style-type: none"> 1. bicycle, trolley, wagon, ferry, water (Lessons 1-5). 2. attack, donkeys, camels, oxen, monorail, harbor, cargo (Lessons 6-10) 3. Veracruz, Papantla, Chiapas (Lessons 11-15) | | <p>Selection Vocabulary p.30</p> |
| <p>Vocabulary Skills</p> <ol style="list-style-type: none"> 1. Classification (Lessons 1-12) 2. Classification (action words) (Lessons 12-15) | <p>Reading 1.17: Classify grade-appropriate categories of words.</p> | <p>Classification p.32</p> |
| <p>English Language Conventions</p> <ol style="list-style-type: none"> 1. Possessive Nouns (Lessons 1-5) 2. Singular and Plural Nouns (Lessons 6-10) 3. Review (Lessons 11-15) | <p>Written and Oral Language Conventions 1.2: Identify and correctly use singular and plural nouns.</p> <p>Written and Oral Language Conventions 1.3: Identify/correctly use contraction and singular possessive pronouns in speaking and writing.</p> | <p>Unit Assessment p. 33-34</p> |