

The Power of the Cards

Talking Points

In order to increase the effectiveness of blending and dictation lessons, you must know the power of the cards! Knowing the SSC cards also has an impact on Comprehension. Students must be fluent readers to gain meaning from the text. (You can't build comprehension if kids are not able to decode words.)

In order for students to learn the power of the cards, teachers must understand how the cards work and impart that knowledge to students. The power of the cards must be consistently reinforced throughout OCR lessons.

K-2 Group: Discuss the differences between the K-Alphabet Sound Cards and 1st & 2nd grade Sound Spelling Cards.

K-5 Group: Discuss how cards are formally introduced in first grade but reviewed in first half of 2nd and 3rd grade. Teachers must continuously reinforce cards in order for students to use them effectively.

Review the Sound Spelling Cards:

- Review Posting the Cards (Vowels up front for easy access).(Take them down for blending lessons, and have students use all modalities, say, hear, write).
- Go over the name, and sound of each card. (Don't say /ch/, /b/, /l/+ short u sound)
- Review diphthongs
- Review digraphs
- Review "r" controlled spellings on the bird card, and armadillo card.
- Other cards to review: Robot, Jump, Sausages, card, ce,ci. Is it "c" or "k"?
- Bird card is not "or". Because you can hear both sounds in "or", corn , born, example,
- Long I and Long E cards. (Note _y spelling)
- Gong (/g/ not articulated)
- Cow card and Long O card both have "ow" spelling.
- Long Vowel Cards have a single spelling for the open syllable.
- Review open and closed syllables (note handout).

Refer the kids to the cards so they use them for everything. You must consistently review the cards in order for students to internalize the information on them.

Sound Spelling Card Activities

Choral Review with class

1. Name
2. Sound
3. Spelling

Review the Sound Spelling Cards Games in the Guide.

1. Saying sounds from pictures.
2. Saying sounds.
3. Naming spellings from pictures.
4. Writing spellings from the pictures.
5. Saying words from pictures.

Post phrase using SSC.

In upper grade classes use the SSC to spell a base word and then add a sight syllable, for example, using the SSC spell "enjoy" + ment (written on word card), to make the word enjoyment.

Riddle Me This (Post words for teachers to figure out).

Teacher

Gretchen

Bertha likes to dance.

(This can also be done orally).

Game: Form teams. Have students write as many words they can with targeted spelling. The team with the most spellings wins.

Game: The Clock Game

Activity: Have students use pointers to "review" the SSC. (Teacher must use pointer too during lesson).

Activity: SSC are for Spelling too. (Note handout Supporting Students' Use of the SSC).
Page, tuck, space, batch, grudge, shark