

UNIT OPENER PLANNING FORM

UNIT _____ GRADE LEVEL _____

<i>Learning Goals:</i>
<i>Connections to prior knowledge:</i>
<i>Design of concept board (background, realia, photos with captions, concept-related books, current events pertaining to the concept, etc.)</i>
<i>Book Titles that relate to the concept:</i>
<i>Key concept vocabulary:</i>
<i>Materials/activities for kinesthetic learners (experiential activities, role playing, walking tours, etc.)</i>
<i>Materials/activities for auditory learners (music, chants, table talks, pair/share, read alouds, Etc.)</i>
<i>Materials/activities for visual learners (pictures, video clips, collages, etc.)</i>

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Art Activity

Preteaching (what will your ELD 1/2 or struggling students need to know in order to have a foundation to understand this concept?)

Sample lesson plan:

1. Introduce learning goals. Post them in the middle of the concept board.
2. connect unit to prior units/learning
3. show any visuals (video clips, photos, discuss how they relate to concept).
Begin a chart of concepts and a chart of questions. Make sure to write the student's name by theirs because they will be copying it and putting it on the board during IWT
4. Read aloud (ask: how does this relate to our concept? Add to charts)
5. students complete inquiry journal (teacher may have to model on the overhead) what do they know about the concept and want to know
6. review key concept vocabulary. Make sure to have visuals or realia for ELL. Post next to the concept board
7. Look at the unit opener picture in the anthology. Have students talk about it in small groups or pairs. Discuss any new concepts/questions to add. Allow students to browse selections
8. Add realia to concept board. Make sure to include captions explaining the connection
9. Kinesthetic activity
10. Auditory activity
11. Book walk of supplemental library
12. Art activity