

Half Slave and Half Free

Unit 4, Lesson 1 • Fifth Grade

abolish abolition abolitionist

abolish abolition abolitionist

efforts factions slaves

efforts factions slaves

manacled suppressed embattled confined

manacled suppressed embattled confined

Abraham Lincoln hoped to abolish the buying and selling of slaves.

Abraham Lincoln hoped to abolish the buying and selling of slaves.

Slave traders often suppressed slaves by keeping them manacled and confined.

Slave traders often suppressed slaves by keeping them manacled and confined.

Fearing a rise in the abolition movement, the embattled southern states began efforts to secede.

Carrying the Running-Aways

Unit 4, Lesson 2 • Fifth Grade

light pen watch

light pen watch

overseer stir occur

overseer stir occur

finally then eventually afterward

finally then eventually afterward

Eventually the actor stepped into the light.

Eventually the actor stepped into the light.

Then he began to play the role of the overseer.

Then he began to play the role of the overseer.

*Afterward the drama critic looked at her watch and
pulled out a pen to begin writing her review.*

Afterward the drama critic looked at her watch and
pulled out a pen to begin writing her review.

So I Became a Soldier

Unit 4, Lesson 3 • Fifth Grade

capital superior excellent
capital superior excellent

batteries flurries hobbies
batteries flurries hobbies

bombardment government recruitment
bombardment government recruitment

The government did such a capital job of recruitment that more than 20,000 people enlisted.

Because the enemy's gun batteries were superior to ours, they did a superior job of holding the fort.

When the bombardment began, flurries of sparks rained down on us.

Charley Skedaddle

Unit 4, Lesson 4 • Fifth Grade

mane main tale tail pale pail

mane main tale tail pale pail

assemble reassemble assess reassess

assemble reassemble assess reassess

shrieking believing perceiving receiving

shrieking believing perceiving receiving

Believing the scary tale, the man ran shrieking out of the main house.

The soldiers will reassemble so that the lieutenant can assess their skills.

Using soapy water from a pail, he washed the horses' manes and tails.

Using soapy water from a pail, he washed the horse's mane and tail.

The Siege of Vicksburg

Unit 4, Lesson 5 • Fifth Grade

untidy *unconscious* *untended*
untidy unconscious untended

chicken *jockery* *lucky* *peck*
chicken jockey lucky peck

wryly *wreck* *write* *wrong*
wryly wreck write wrong

If you write on the wrong lines, the paper will look untidy.
If you write on the wrong lines, the paper will look untidy.

Left untended, the chicken continued to peck through the fence.
Left untended, the chicken continued to peck through the fence.

After the wreck, the jockery lay unconscious on the ground.
After the wreck, the jockey lay unconscious on the ground.

Under Siege

Unit 4, Lesson 6 • Fifth Grade

moth-eaten half-hearted full-length
moth-eaten half-hearted full-length

tension occupation location
tension occupation location

dodge judge pledge
dodge judge pledge

The tension becomes unbearable as we try to dodge the incoming shells.

The tension becomes unbearable as we try to dodge the incoming shells.

The judge made the tailor pledge to remain at the same location.

The judge made the tailor pledge to remain at the same location.

Emancipation

Unit 4, Lesson 7 • Fifth Grade

fulfill

fulfill

fulfillment

fulfillment

fulfilling

fulfilling

nearby

nearby

around

around

northern

northern

upper

upper

jumped

jumped

shouted

shouted

dropped

dropped

whispered

whispered

To fulfill her promise, she shouted a warning to the people on the northern side of the river.

To fulfill her promise, she shouted a warning to the people on the northern side of the river.

When Tom jumped successful to the upper ledge, he felt a sense of fulfillment.

When Tom jumped successful to the upper ledge, he felt a sense of fulfillment.

When I whispered to my friend that a moose was nearby, he dropped his binoculars.

The Gettysburg Address

Unit 4, Lesson 8 • Fifth Grade

add detract discord harmony perish
add detract discord harmony perish

survive survive

conceived deceived perceived
conceived deceived perceived

create great proposition
create great proposition

We were deceived by the appearance of harmony.

We were deceived by the appearance of harmony.

He perceived that a positive comment would add to the discussion, while a negative comment would detract from it.

When she first conceived the idea for the invention, Elise hoped to create something great.