

# Whales: Songs from the Deep

Unit 5, Lesson 1 • Fourth Grade

*underwater humpback half-mile large-brained*  
underwater humpback half-mile large-brained

*join enjoying voice noises point*  
join enjoying voice noises point

*natural creatures future captured*  
natural creatures future captured

*They are swimming underwater.*

They are swimming underwater.

*We are enjoying the outdoor noises.*

We are enjoying the outdoor noises.

*The song of the humpback has captured our interest.*

The song of the humpback has captured our interest.

# Wordless Speech

Unit 5, Lesson 2 • Fourth Grade

*fear*    *fright*    *sympathy*    *understanding*  
fear    fright    sympathy    understanding

*amputation*    *infection*    *operation*  
amputation    infection    operation

*higher*    *highest*    *more*    *most*  
higher    highest    more    most

*Apes are able to express their fear.*

Apes are able to express their fear.

*Chimpanzees may be exposed to infection.*

Chimpanzees may be exposed to infection.

*The message was more eloquent than words.*

The message was more eloquent than words.

# Koko's Kitten

Unit 5, Lesson 3 • Fourth Grade

<i>various</i>	<i>tedious</i>	<i>curious</i>	<i>luxurious</i>
<b>various</b>	<b>tedious</b>	<b>curious</b>	<b>luxurious</b>

<i>scent</i>	<i>canoe</i>	<i>toward</i>	<i>catalogue</i>
<b>scent</b>	<b>canoe</b>	<b>toward</b>	<b>catalogue</b>

<i>mistake</i>	<i>display</i>	<i>tailless</i>	<i>conversation</i>
<b>mistake</b>	<b>display</b>	<b>tailless</b>	<b>conversation</b>

*There are various ways to play that game.*

**There are various ways to play that game.**

*She found a toy cat in the catalogue.*

**She found a toy cat in the catalogue.**

*Koko pointed to the tailless tabby.*

**Koko pointed to the tailless tabby.**

# Breaking into Print

Unit 5, Lesson 4 • Fourth Grade

*horror horrible horrified horrid horrendous*  
horror horrible horrified horrid horrendous

*alphabet prophet nephew orphan pamphlet*  
alphabet prophet nephew orphan pamphlet

*stripped striped filled filed*  
stripped striped filled filed

*The horrible crack made a horrendous sound.*

The horrible crack made a horrendous sound.

*The nephew printed the alphabet in the pamphlet.*

The nephew printed the alphabet in the pamphlet.

*The old fisherman stripped the bones from the striped bass.*

The old fisherman stripped the bones from the striped bass.

Louis Braille: The Boy Who Invented Books for the Blind

Unit 5, Lesson 5 • Fourth Grade

*faint waves rose spring foot*

**faint waves rose spring foot**

*swooped swarmed sweltering swindler*

**swooped swarmed sweltering swindler**

*pickets tackle turkey biscuits echo*

**pickets tackle turkey biscuits echo**

*The waves rolled onto the shore.*

**The waves rolled onto the shore.**

*The bees swarmed over the flowers.*

**The bees swarmed over the flowers.**

*She always made lots of biscuits and covered them with gravy.*

**She always made lots of biscuits and covered them with gravy.**

One TV. Blasting and a Pig Outdoors

Unit 5, Lesson 6 • Fourth Grade

*people little simple impossible example*  
people little simple impossible example

*blares erupts skip paralyzed burst*  
blares erupts skip paralyzed burst

*look book stood good took*  
look book stood good took

*It almost never happens with people Dad knows.*  
It almost never happens with people Dad  
knows.

*My favorite music blares from my radio.*  
My favorite music blares from my radio.

*Dad took one look and bent double from laughing.*  
Dad took one look and bent double from  
laughing.