

Open Court Unit 6, Lesson 7 Study Guide

Spelling Review

autograph	graphics	geography	paragraph	photograph
phonograph	transport	portable	import	important
support	remote	motor	motel	porter
biology	apology	technology	geology	graph

Vocabulary

transcontinental	laborer	pomp	fabric	thrive
milled	buzzing	executives	sledgehammer	locomotives

Nightly Assignments:

Assignment #1 – Read the story aloud to a parent. Discuss the storyline. Discuss the effects the Transcontinental Railroad had on the West. Discuss how this story relates to A Changing America.

Assignments #2 - For each of the Vocabulary words, neatly and correctly write the word and its definition in your OCR homework notebook.

Assignment #3 – Answer the Study Guide Questions.

(Your answers need to be neat, complete sentences. Check your work for accuracy, spelling and punctuation.)

Assignment #4 - For the first five Vocabulary words, write a sentence that gives information about the story. Carefully **underline or highlight** the vocabulary word in the sentence. Practice spelling the words in the Spelling list. Don't forget to study for tomorrow's Open Court Assessment?

Study Guide Questions

1. How long did it take to build the railroad across the country?
2. When was the last spike driven into the transcontinental railroad?
3. Who tried to drive the last spike?
4. Who actually drove the last spike in?
5. What was the message that was telegraphed to the nation when the final spike was struck?
6. Why was the railroad significant?
7. Why would Americans change their view of the West as a wilderness after the railroad was completed?