

Open Court Unit 6, Lesson 3

Spelling: Words with *-er* or *-est*

chillier	dirty	dizzier	drowsiest	emptier
gloomier	heaviest	hungrier	noisier	windiest
prettiest	ugliest	healthier	foggier	friskiest
cloudier	crispier	fanciest	juicier	creamier

Vocabulary

bargaining	agent	relations	startling	citizen
prisoner	kidnapped	petticoats	adopted	challenge

Nightly Assignments:

Assignment #1 – Read the story aloud to a parent. Discuss the storyline. What happens first, second, third, etc. Discuss the authors purpose (entertain, persuade, inform).

Assignments #2 - For each vocabulary word, neatly and correctly write the word and its definition in your OCR homework notebook.

Assignment #3 – Answer the Study Guide Questions.

(Your answers need to be neat, complete sentences. Check your work for accuracy, spelling and punctuation.)

Assignment #4 - For the first five vocabulary words, write a sentence that gives information about the story. Carefully **underline or highlight** the vocabulary word in the sentence. Practice spelling each of the words in the spelling list. Don't forget that tomorrow is the Open Court Assessment.

Study Guide Questions

1. What is Matoaka's nickname?
2. When and where did Matoaka (Pocahontas) live?
3. How did Pocahontas help bring peace between the colonists and the Native Americans?
4. What happened to Pocahontas in 1613?
5. What happened to Pocahontas in 1616?
6. What was Pocahontas' relationship like with John Smith?
7. How did Pocahontas die?