

## Open Court Unit 6, Lesson 5

### Spelling: Greek Roots

<b>autograph</b>	<b>graphics</b>	<b>geography</b>	paragraph	<b>photograph</b>
<b>phonograph</b>	graph	apology	technology	<b>geology</b>
<b>biology</b>	<b>bicycle</b>	<b>tricycle</b>	<b>recycle</b>	motorcycle
<b>telegraph</b>	<b>television</b>	telegram	telethon	telescope

### Vocabulary

<b>plod</b>	<b>parched</b>	<b>jolt</b>	<b>sentry</b>	<b>sturdy</b>	
typical	plodding	parched	yokes	prairie schooner	jolted
sentries	livestock	kindled	emigrants	transcontinental	vast

### Nightly Assignments:

**Assignment #1** – Read the story aloud to a parent. Discuss the storyline. What happens first, second, third, etc. Discuss how this might relate to A Changing America.

**Assignments #2** - For each of the Vocabulary words, neatly and correctly write the word and its definition in your OCR homework notebook.

**Assignment #3** – Answer the Study Guide Questions.

*(Your answers need to be neat, complete sentences. Check your work for accuracy, spelling and punctuation.)*

**Assignment #4** - For the first five vocabulary words, write a sentence that gives information about the story. Carefully **underline or highlight** the vocabulary word in the sentence. Practice spelling each of the words in the spelling list.

### Study Guide Questions

1. Why did the pioneers have to take all their possessions?
2. Who rode in the wagons and who walked alongside the wagons?
3. How did the pioneers make butter during their wagon trip?
4. What did the pioneers often see that showed them how dangerous their journey was?
5. How did the pioneers keep their livestock from running away (or being stolen) at night?
6. <b>How many months</b> had the wagon train in the narrative been “on the trail”? <b>How many miles</b> had they traveled so far? <b>How many miles</b> did they have left to travel? <b>What was the TOTAL</b> distance between Missouri and where they were going?
7. What did the pioneers have to do each morning before they left camp?