

Name: _____ Number _____ Date _____

Week: 27 Trimester: 3 FOSSILS • Unit 4 • Lesson 5 • Monster Track Words: *br* and *fr*

Monday-Lunes

Read the list of words in English, trace and rewrite 4 more times. *** Lee las palabras, trázalas y escríbelas 4 veces más.*

1 brag

2 bread

3 brick

4 free

5 frog

6 friend

7 brush

8 bright

9 front

10 frisky

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Monday-Lunes

Fill in the boxes	Write the word	Fill in the boxes	Write the word
	<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>
	<hr/> <hr/> <hr/>		<hr/> <hr/> <hr/>

Trace the words. *Traza las palabras.*

1 brag

2 bread

3 brick

4 free

5 frog

6 friend

7 brush

8 bright

9 front

10 frisky

Spelling Words: brag, bread, brick, free, frog, friend, brush, bright, front, frisky

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Monday, Tuesday, Wednesday, Thursday–Lunes, Martes, Miércoles, Jueves

Please put your initials on the back of each chip, cut them out and have someone test you. **Spelling Test FRIDAY** ** *Pon tu nombre en cada cartita, córtalas y que alguien examine tu conocimiento en deletrear las palabras.*

Examen VIERNES**brag**

Unit 4 Lesson 5 Monster Track

bread

Unit 4 Lesson 5 Monster Track

brick

Unit 4 Lesson 5 Monster Track

free

Unit 4 Lesson 5 Monster Track

frog

Unit 4 Lesson 5 Monster Track

friend

Unit 4 Lesson 5 Monster Track

brush

Unit 4 Lesson 5 Monster Track

bright

Unit 4 Lesson 5 Monster Track

front

Unit 4 Lesson 5 Monster Track

frisky

Unit 4 Lesson 5 Monster Track

STOP

Unit 4 Lesson 5 Monster Track

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Wednesday–Miércoles

Use the Spelling Words in the sentences bellow. ***Usa las Spelling Words para terminar las oraciones de abajo.*

 brag	 bread	 brick
 free	 frog	 friend
 brush	 bright	 front
 frisky		

- The dog showed off and _____ about the jewelry.
- “*Concha*” is a type of _____.
- The worker made a wall from _____s.
- The sign read to take a paper for _____.
- A _____ is green and lumpy.
- The girls have a _____ in each other.
- To paint a house you need a _____.
- The shine in the flashlight was _____.
- The Jeep is in _____ of the word.
- This cat is playful and _____.

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Wednesday–Miércoles

Use the pictures on page 4 to help you write a sentence. Remember a sentence starts with a capitol letter and ends with a period. ***Usa las imagines de la pagina 4 para ayudarte escribir una oración. Recuerda que una oración empieza con mayúscula y termina con punto final.*

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

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Tuesday-Martes

Make pyramids or mountains with the all the spelling words.

<p>d dr dri drip</p>	1	2	3
4	5	6	7
8	9	10	

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Tuesday–Martes

Write the words in alphabetical order. ** *Escribir las palabras en orden alfabético.*

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

1 brag

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Thursday–Jueves

Write the scrambled words correctly. ** *Escribe las palabras revueltas correctamente.*

1 bgra

2 bedra

3 ribck

4 feer

5 rofg

6 fienrd

7 bshru

8 hbrigt

9 onfrt

10 isfrky

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Thursday–Jueves

Circle the word that is written correctly and then re-right it. *** Circula la palabra que esta escrita correctamente y después escríbela de nuevo.*

<p>teith teeth veeth</p> <hr/> <p>teeth</p>	<p>1</p> <p>drag brag braug</p> <hr/>	<p>2</p> <p>bread vread dreab</p> <hr/>	<p>3</p> <p>breeck drick brick</p> <hr/>
<p>4</p> <p>phree free fee</p> <hr/>	<p>5</p> <p>frog fog frowg</p> <hr/>	<p>6</p> <p>freind phriend friend</p> <hr/>	<p>7</p> <p>brush drush bruch</p> <hr/>
<p>8</p> <p>dright bright brite</p> <hr/>	<p>9</p> <p>front frot frownt</p> <hr/>	<p>10</p> <p>frisky fisky friscky</p> <hr/>	

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