

Name: _____

Number _____

Date _____

Week: 24

Trimester: 2

FOSSILS • Unit 4 • Lesson 2 • The Dreamer

Words: with ch and th spelling

Monday-Lunes

Read the list of words in English, trace and rewrite 4 more times. *** Lee las palabras, trázalas y escríbelas 4 veces más.*

1 chick

2 choke

3 thick

4 peach

5 teach

6 thin

7 there

8 they

9 hatched

10 mother

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Monday-Lunes

Fill in the boxes	Write the word	Fill in the boxes	Write the word
	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____

Trace the words. *Traza las palabras.*

1 chick

2 choke

3 thick

4 peach

5 teach

6 thin

7 there

8 they

9 hatched

10 mother

Spelling Words: chick, choke, thick, peach, teach, thin, there, they, hatched, mother

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Monday, Tuesday, Wednesday, Thursday–Lunes, Martes, Miércoles, Jueves

Please put your initials on the back of each chip, cut them out and have someone test you. **Spelling Test FRIDAY** ** Pon tu nombre en cada cartita, córtalas y que alguien examine tu conocimiento en deletrear las palabras.

Examen VIERNES



chick

Unit 4 Lesson 2 The Dreamer

choke

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thick

Unit 4 Lesson 2 The Dreamer

peach

Unit 4 Lesson 2 The Dreamer

teach

Unit 4 Lesson 2 The Dreamer

thin

Unit 4 Lesson 2 The Dreamer

there

Unit 4 Lesson 2 The Dreamer

they

Unit 4 Lesson 2 The Dreamer

hatched

Unit 4 Lesson 2 The Dreamer

mother

Unit 4 Lesson 2 The Dreamer

STOP

Unit 4 Lesson 2 The Dreamer

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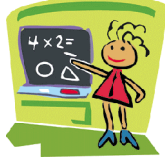





Trimester: 2

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Words: with ch and th spelling

Tuesday-Martes

Use the Spelling Words in the sentences bellow. *** Usa las Spelling Words para terminar las oraciones de abajo.*

 <p>chick</p>	 <p>choke</p>	 <p>thick</p>
 <p>peach</p>	 <p>teach</p>	 <p>thin</p>
 <p>there</p>	 <p>they</p>	 <p>hatched</p>
 <p>mother</p>		

1. A baby bird is a _____.
2. If you eat too fast you might _____.
3. The bottom is _____.
4. A _____ is juicy and sweet.
5. Ms. Perez & Ms. Williams will _____ you.
6. The top line is _____.
- 7 Look at the cows over _____ they are eating.
8. _____ run fast during P.E.
9. The egg _____ and out came a chick.
10. My _____ gives me love.

Spelling Words: chick, choke, thick, peach, teach, thin, there, they, hatched, mother

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Tuesday-Martes

Use the pictures on page 4 to help you write a sentence. Remember a sentence starts with a capital letter and ends with a period. ***Usa las imagines de la pagina 4 para ayudarte escribir una oración. Recuerda que una oración empieza con mayúscula y termina con punto final.*

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

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Thursday-Jueves

Make pyramids or mountains with the all the spelling words.

d dr dri drip	1	2	3
4	5	6	7
8	9	10	

Spelling Words: chick, choke, thick, peach, teach, thin, there, they, hatched, mother

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Thursday-Jueves

Write the words in alphabetical order. ** *Escribe las palabras en orden alfabético.*

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

1 chick

2 choke

3 thick

4 peach

5 teach

6 thin

7 there

8 they

9 hatched

10 mother

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Thursday–Jueves

Write the scrambled words correctly. *** Escribe las palabras revueltas correctamente.*

1 chick

2 choke

3 thick

4 peach

5 teach

6 thin

7 there

8 they

9 hatched

10 mother

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Thursday-Jueves

Circle the word that is written correctly and then re-right it. ** *Circula la palabra que esta escrita correctamente y después escríbela de nuevo.*

<p>1</p> <p>teith teeth veeth</p> <p>teeth</p>	<p>2</p> <p>clash klash clach</p>	<p>3</p> <p>flach phlash flash</p>	<p>4</p> <p>shyne chine shine</p>
<p>5</p> <p>chore shore shoire</p>	<p>6</p> <p>why y hyi</p>	<p>7</p> <p>while hile yile</p>	<p>8</p> <p>were wear where</p>
<p>9</p> <p>what juat guat</p>	<p>10</p> <p>gwhen wen when</p>	<p>fresh phresh frech</p>	

