

SECOND GRADE IMAGINE IT! OVERVIEW

UNIT 1: KINDNESS

Unit 1: Lesson 1 Because of You

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Long /a/ spelled a and a_e • Long /i/ spelled i and i_e • High Frequency Words (ate, gave, find, kind, made, white) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Making Connections <p>Skills</p> <ul style="list-style-type: none"> • Main Ideas/Details 	<ul style="list-style-type: none"> • <u>Writing</u> - Introduction • <u>Spelling</u> - Long /a/ and /i/ • <u>Cursive</u> - Undercurve Downcurve strokes • <u>Grammar</u> - Common/Proper Nouns • <u>Study Skill</u> - ABC Order

Unit 1: Lesson 2 For the Love of Our Earth

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Long /o/ spelled o and o_e • Long /u/ spelled u and u_e • High Frequency Words (both, cold, hold, open, buy, goes) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Summarizing • Making Connections <p>Skills</p> <ul style="list-style-type: none"> • Drawing Conclusions 	<ul style="list-style-type: none"> • <u>Writing</u> - Journals • <u>Spelling</u> - Long /o/ and /u/ • <u>Cursive</u> - Overcurve and Slant strokes • <u>Grammar</u> - Action Verbs • <u>Study Skill</u> - Make Observations

Unit 1: Lesson 3 The Elves and the Shoemaker

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Review Lesson 1 and 2 (Long /a/, /i/, /o/, and /u/) • High Frequency Words (another, many) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Predicting • Clarifying <p>Skills</p> <ul style="list-style-type: none"> • Sequence 	<ul style="list-style-type: none"> • <u>Writing</u> - Fairy Tale • <u>Spelling</u> - Review a, i, u, o • <u>Cursive</u> - Letters i and t • <u>Grammar</u> - Verbs - Helping and Linking • <u>Study Skill</u> - Follow Directions

Unit 1: Lesson 4 The Lion and the Mouse

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Long /e/ spelled e and e_e • Review all Long Vowels • High Frequency Words (because, does) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Summarize • Visualizing • Adjusting Reading Speed <p>Skills</p> <ul style="list-style-type: none"> • Reality and Fantasy 	<ul style="list-style-type: none"> • <u>Writing</u> - Action Tale • <u>Spelling</u> - Long /e/ • <u>Cursive</u> - Letter l and e • <u>Grammar</u> - Subjects and Predicates • <u>Study Skill</u> - Use newspaper and magazines

Unit 1: Lesson 5 Corduroy

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • /n/ spelled kn; /r/ spelled wr • /f/ spelled ph; /m/ spelled mb • High Frequency Words (people, write) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Predicting • Clarifying <p>Skills</p> <ul style="list-style-type: none"> • Making Inferences 	<ul style="list-style-type: none"> • <u>Writing</u> - Personal Narr. • <u>Spelling</u> - /n/, /r/, and /f/ • <u>Cursive</u> - Letters o and a • <u>Grammar</u> - Capitalize first letter in a sentence • <u>Study Skill</u> - Use Dictionary and Glossary

Lesson 6 - REVIEW WEEK and Benchmark Testing

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UNIT 2: LET'S EXPLORE

Unit 2: Lesson 1 Ants! They are hard workers!

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Long /e/ spelled ee and ea Long /e/ spelled e and e_e High Frequency Words (keep, clean, eat, please, read, three) 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Making Connections Clarifying <p>Skills</p> <ul style="list-style-type: none"> Author's Purpose Main Idea/Details 	<ul style="list-style-type: none"> Writing - Desc. Paragraph Spelling - Long /e/ Cursive - Letters s and t Grammar - Complete and incomplete sentences Study Skill - Summarize Info.

Unit 2: Lesson 2 If You Find a Rock

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Long /a/ spelled ai and ay Long /a/ spelled a and a_e High Frequency Words (play, say) 	<p>Strategies:</p> <ul style="list-style-type: none"> Ask Question Making Connections Visualizing <p>Skills</p> <ul style="list-style-type: none"> Compare and Contrast 	<ul style="list-style-type: none"> Writing - Compare/Contr. Spelling - Long /a/ Cursive - Letters m and n Grammar - Kinds of Sentences and End Marks Study Skill - Card Catalog

Unit 2: Lesson 3 Hungry Hoppers

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Review Lesson 1 and 2 (Long /a/, /i/, /o/, and /u/) High Frequency Words (live, only) 	<p>Strategies:</p> <ul style="list-style-type: none"> Summarize Visualize Adjust Reading Speed <p>Skills</p> <ul style="list-style-type: none"> Cause and Effect 	<ul style="list-style-type: none"> Writing - Write Summary Spelling - Long /a/ and /e/ Cursive - Letters h and f Grammar - Capitalize Proper Nouns, titles, init. Study Skill - Table of Contents and Index

Unit 2: Lesson 4 Birdhouse for Rent

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Long /e/ spelled ie, y, ey Long /e/ ee, ea, e, e_e High Frequency Words (carry, funny) 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Predicting Clarifying <p>Skills</p> <ul style="list-style-type: none"> Point of View Sequence 	<ul style="list-style-type: none"> Writing - Compare/Contra. Spelling - /s/ and /j/ Cursive - s, r, n, m, h, f Grammar - Adjectives Study Skill - Timelines

Unit 2: Lesson 5 Tell Me, Tree

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> /s/ spelled ce, ci,, cy /j/ spelled ge and gi High Frequency Words (again, place, great) 	<p>Strategies:</p> <ul style="list-style-type: none"> Making Connections Summarizing Adjust Reading Speed <p>Skills</p> <ul style="list-style-type: none"> Classify and Categorize 	<ul style="list-style-type: none"> Writing - Informative Spelling - /e/, /s/, /j/ Cursive - Letters p and j Grammar - Singular and Plural Nouns Study Skill - Gather Data

Lesson 6 - REVIEW WEEK and Benchmark Testing

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UNIT 3: AROUND THE TOWN

Unit 3: Lesson 1 Red Light, Green Light, Mamma and Me

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Long /i/ spelled igh, i and i_e Long /i/ spelled y and ie High Frequency Words (light, work, myself, try) 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Making Connections Summarize <p>Skills</p> <ul style="list-style-type: none"> Making Inferences 	<ul style="list-style-type: none"> Writing - Timed Writing Spelling - Long /i/ Cursive - g and q Grammar - Comparative Adjectives and Articles Study Skill - Asking Questions

Unit 3: Lesson 2 In the Money

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Long /o/ spelled ow and oa Long /o/ spelled o and o_e High Frequency Words (grown, own, show) 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Clarify Making Connections <p>Skills</p> <ul style="list-style-type: none"> Classify - Categorize 	<ul style="list-style-type: none"> Writing - Exp. Timed Write Spelling - Long /o/ Cursive - p ÿ c d g q Grammar - Capitalize days, months, city, state Study Skill - Parts of the Library

Unit 3: Lesson 3 Jalapeño Bagels

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Review Lesson 1 and 2 High Frequency Words (pull) 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Summarize/ Adjust Speed <p>Skills</p> <ul style="list-style-type: none"> Point of View Fact and Opinion 	<ul style="list-style-type: none"> Writing - Explain Process Spelling - Review long /i/ /o/ Cursive - Letters b and k Grammar - Commas in a Series Study Skill - Using a Map

Unit 3: Lesson 4 Out and About at City Hall

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Long /u/ -ew and ue Long /u/ u and u_e 	<p>Strategies:</p> <ul style="list-style-type: none"> Summarize Asking Questions Adjusting Reading Speed <p>Skills</p> <ul style="list-style-type: none"> Drawing Conclusions 	<ul style="list-style-type: none"> Writing - Write a summary Spelling - Long /u/ Cursive - Letter u and w Grammar - Subject-Verb agreement Study Skill - Use newspaper and magazines

Unit 3: Lesson 5 Grandpa's Corner Store

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> Open and Closed Syllables Review Lesson 4 High Frequency Words (today) 	<p>Strategies:</p> <ul style="list-style-type: none"> Predicting Making Connections Adjust Speed <p>Skills</p> <ul style="list-style-type: none"> Compare and Contrast 	<ul style="list-style-type: none"> Writing - Persuasive Spelling - /u/ Cursive - Letters v and y Grammar - Contractions Study Skill - Parts of a Book

Lesson 6 - REVIEW WEEK and Benchmark Testing

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UNIT 4: LOOK AGAIN

Unit 4: Lesson 1 Animal Camouflage

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • /oo/ spelled oo • High Frequency Words (soon) • Word Structure (Plurals, Synonyms and Antonyms) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Making Connections • Clarifying <p>Skills</p> <ul style="list-style-type: none"> • Main Ideas/Details 	<ul style="list-style-type: none"> • <u>Writing</u> - Explain a process • <u>Spelling</u> - /oo/ • <u>Cursive</u> - b k u w v y x z • <u>Grammar</u> - Pronouns • <u>Study Skill</u> - Skimming Text

Unit 4: Lesson 2 Hungry Little Hare

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • /oo/ spelled u, u_e, ew, ue • High Frequency Words (new) • Word Structure (Compounds and Contractions) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Predicting • Adjusting Speed <p>Skills</p> <ul style="list-style-type: none"> • Reality and Fantasy 	<ul style="list-style-type: none"> • <u>Writing</u> - Persuasive write • <u>Spelling</u> - /oo/ • <u>Cursive</u> - Capital I and T • <u>Grammar</u> - Possessive Nouns and Pronouns • <u>Study Skill</u> - Taking Notes

Unit 4: Lesson 3 How to Hide an Octopus and other Sea Creatures

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • /oo/ spelled oo • High Frequency Words (wash, warm) • Word Structure (prefix dis- and un-) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Making Connections • Clarifying/ Summarize <p>Skills</p> <ul style="list-style-type: none"> • Author's Purpose • Fact and Opinion 	<ul style="list-style-type: none"> • <u>Writing</u> - Fiction Book rev. • <u>Spelling</u> - /oo/ • <u>Cursive</u> - Letters C and E • <u>Grammar</u> - Conjunctions and compound sentences • <u>Study Skill</u> - Use Table of Contents and Index

Unit 4: Lesson 4 How the Guinea Fowl Got Her Spots

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • /ow/ spelled ow ou • High Frequency Words (found, round, sound) • Prefix (mis- and mid-) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Predictions • Making Connections <p>Skills</p> <ul style="list-style-type: none"> • Classify and Categorize 	<ul style="list-style-type: none"> • <u>Writing</u> - Folktale • <u>Spelling</u> - /ow/ • <u>Cursive</u> - Letter A and O • <u>Grammar</u> - Imperatives, Antonyms, Synonyms • <u>Study Skill</u> - Finding Info.

Unit 4: Lesson 5 I See Animals Hiding

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Review /oo/ /ow/ • High Frequency Words (picture) • Word Structure (inflectional endings, comparative ending -er, irregular plurals) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Summarize • Visualize • Clarifying <p>Skills</p> <ul style="list-style-type: none"> • Compare and Contrast 	<ul style="list-style-type: none"> • <u>Writing</u> - Fantasy • <u>Spelling</u> - /oo/ /ow/ • <u>Cursive</u> - I T E C A O S G • <u>Grammar</u> - Colons • <u>Study Skill</u> - Globes and Atlas

Lesson 6 - REVIEW WEEK and Benchmark Testing

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UNIT 5: COURAGE

Unit 5: Lesson 1 Dragons and Giants

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • /aw/ - aw au • High Frequency Words (draw) • Word Structure (Suffix -er, -ness) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Clarify • Summarize • Making Connections <p>Skills</p> <ul style="list-style-type: none"> • Reality and Fantasy 	<ul style="list-style-type: none"> • <u>Writing</u> - Riddle Poetry • <u>Spelling</u> - /aw/ • <u>Cursive</u> - Capital N and M • <u>Grammar</u> - Capital and Commas in Letters • <u>Study Skill</u> - Conducting an Interview

Unit 5: Lesson 2 The Hole in the Dike

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • /aw/ augh, ough, all, al • High Frequency Words (small) • Word Structure (Suffixes ly, y, ed) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Summarizing / Clarify • Making Connections • Ask a Question <p>Skills</p> <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • <u>Writing</u> - Acrostic Poems • <u>Spelling</u> - /aw/ • <u>Cursive</u> - P R • <u>Grammar</u> - Quotation Marks • <u>Study Skill</u> - Make Observations

Unit 5: Lesson 3 The Empty Pot

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • augh spelling pattern • High Frequency Words (laugh) • Word Structure (suffixes less and ful) 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Predict/Make Connections • Clarifying <p>Skills</p> <ul style="list-style-type: none"> • Making Inferences 	<ul style="list-style-type: none"> • <u>Writing</u> - Rhyming Poetry • <u>Spelling</u> - augh vs. ough • <u>Cursive</u> - S C N P M R • <u>Grammar</u> - Commas in Dialogue • <u>Study Skill</u> - Polls and Bar Graphs

Unit 5: Lesson 4 Akiak: A Tale from the Iditarod

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • /oi/ spelled oi and oy • High Frequency Words (always) • Word Structure - Homophones and Homographs 	<p>Strategies:</p> <ul style="list-style-type: none"> • Summarize • Predicting • Adjusting Reading Speed <p>Skills</p> <ul style="list-style-type: none"> • Sequence 	<ul style="list-style-type: none"> • <u>Writing</u> - News Story • <u>Spelling</u> - /oi/ • <u>Cursive</u> - Letters D and B • <u>Grammar</u> - Adverbs • <u>Study Skill</u> - Use newspaper and magazines

Unit 5: Lesson 5 Brave as a Mountain Lion

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Review Lesson 1, 2, 4 • High Frequency Words (once) • Word Structure - Related Words and Word Families 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Summarize • Making Connections <p>Skills</p> <ul style="list-style-type: none"> • Author's Purpose • Cause and Effect 	<ul style="list-style-type: none"> • <u>Writing</u> - Play • <u>Spelling</u> - /oi/ and /aw/ • <u>Cursive</u> - Letters Q and F • <u>Grammar</u> - Verb Tenses • <u>Study Skill</u> - Transfer notes into outlines

Lesson 6 - REVIEW WEEK and Benchmark Testing

SECOND GRADE IMAGINE IT! OVERVIEW

UNIT 6: KINDNESS

Unit 6: Lesson 1 April and Her Family

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Contrast with /ol-/low/; /ul-/ool/; /ool-/ool • Word Structure - Review 	Strategies: <ul style="list-style-type: none"> • Clarify • Visualize • Making Connections Skills <ul style="list-style-type: none"> • Fact/Opinion 	<ul style="list-style-type: none"> • Writing - Personal Letter • Spelling - /ol/, /ool/, /low/, /ul/ • Cursive - D, B, Q, F, H, K • Grammar - Review • Study Skill - Sources of Information

Unit 6: Lesson 2 New Hope

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Silent Letters • Word Structure - Review 	Strategies: <ul style="list-style-type: none"> • Answering Questions • Summarize • Making Connections Skills <ul style="list-style-type: none"> • Cause/Effect 	<ul style="list-style-type: none"> • Writing - Get Well Letter • Spelling - Silent Letters • Cursive - J and L • Grammar - Review • Study Skill - Using an Encyclopedia

Unit 6: Lesson 3 A Picture Book of Martin Luther King, Jr.

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Three Letter Consonant Blends (str, spl) • Word Structure - Review 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Summarize • Clarifying / Adjust Speed Skills <ul style="list-style-type: none"> • Main Idea/Details 	<ul style="list-style-type: none"> • Writing - Formal Letter • Spelling - Three letter con. • Cursive - Letters U and W • Grammar - Review • Study Skill - Using Multiple Resources

Unit 6: Lesson 4 Jingle Dancer

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Contrasts of /aw/ and /ow/ • Word Structure - Review 	Strategies: <ul style="list-style-type: none"> • Summarize • Predict • Adjusting Reading Speed Skills <ul style="list-style-type: none"> • Point of View • Making Inferences 	<ul style="list-style-type: none"> • Writing - Realistic Story • Spelling - /aw/ and /ow/ • Cursive - Letter Y and V • Grammar - Review • Study Skill - Use newspaper and magazines

Unit 6: Lesson 5 Cesar E. Chavez

Preparing to Read	Read & Respond	Language Arts
<ul style="list-style-type: none"> • Review Lessons 1-4 • Word Structure - Review 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Clarifying / Adjust Speed Skills <ul style="list-style-type: none"> • Drawing Conclusions 	<ul style="list-style-type: none"> • Writing - Biography • Spelling - Review • Cursive - Letters X and Z • Grammar - Review • Study Skill - Technology

Lesson 6 - REVIEW WEEK and Benchmark Testing