

# Let's Explore!

Who? What? When? Where? Why? Who? What? When? Where? Why? Who? What? When? Where? Why? Who? What? When? Where? Why?



Concepts and Questions - Extending Learning Through Discovery!

## Focus Idea: EXPLORING THINGS YOU SEE OUTSIDE IN OUR NATURAL WORLD

### **t a s k**

: Take a nature walk around your house, neighborhood or community park. Write a question on a small piece of paper or sticky note that you have about things you saw during your nature walk. Bring it to class, share it, and hang it on the Concept and Question Board. Feel free to write more than one question. Questions can be added throughout the entire unit.

### **t a s k**

: Pick one of the following "jobs" and complete the activity. Then you will share it with the class. You can do more than one job if you want. The following information should be neatly written and attached to the item you bring in:

1. Your Name
2. What is it?
3. Where and how did you get it?
4. How is it related to Let's Explore?

**SUPER SNOOP** – Search magazines, newspapers, and the internet for articles about nature [ants, rocks, birds, trees, grasshoppers, and other insects] and our natural world. Highlight important information from the article and bring it in to share.

**WORD WIZZARD** – make a list of words and their meanings that have to do with things you see outside/in nature. Use a dictionary, thesaurus or books to find words and synonyms. You can cut words from the newspaper or magazine. Look through the unit stories to find important words.

**ARTISTIC ARTIST** – Draw something you observed on your nature walk. Add captions and words to your picture.

**ARTIFACT HUNTER** – Find items around the house, such as books [example: nonfictions books about trees, spiders, birds, and insects], songs, poems, and objects that relate to things you would see/find outside.

**\*\*All items will be returned at the end of our Unit\*\***